## **Figure** Outdoor Time – Opportunities for Playful Learning

This month we are focusing on instructional routines and activities that teachers can incorporate into teaching plans for outdoor learning. With schools across BC welcoming students back for the month of June, and many teachers increasing the amount of time they teach outside, we thought this could be helpful! Please click the links for further information!

Choose a sit spot to re- visit and observe changes over time. Learn more about sit spots here: <u>https://childhoodbynature.c</u> <u>om/sit-spots-noticing-the- details-writing/</u> Here is a sit spot video	<b>Create a nature journal.</b> This can be a new notebook, or upcycle one from your classroom. Use the ideas from SD #33 to inspire your reflections and wonders: <u>https://learningservices.sd33.</u> <u>bc.ca/sites/learningservices.s</u>	Watch the bumblebees at work - see if you can find one and watch how strategically it moves from flower to flower. Did you know there are 46 species of bumblebees in North America? Learn more here (resources and lesson	Go for a listening walk - Prewatch here: <u>https://www.youtube.com/watc</u> <u>h?v=BLs4r8IHUSg</u> Lesson plan: <u>https://raisingchildren.net.au/</u> <u>guides/activity-</u>	Go for a walk to the River - watch the flow of water, observe the tides, and the plant and animal life that lives in our local estuary. Take a walk through the Britannia shipyards. Read the signs along the pathway. Learn more here: https://www.richmond.ca/cityhall/ar
specifically for kids: <u>https://wildsight.ca/progra</u> <u>ms/education-at-home/sit-</u> <u>spots-k-7/</u> Look closely at the school- yard? How has the earth begun to heal itself with less foot traffic? What do you notice?	<u>d33.bc.ca/files/2019-</u> <u>05/outdoor.pdf</u> More information on nature journals here: <u>https://www.plt.org/wp-</u> <u>content/uploads/2013/10/Nat</u> <u>ure-Journaling-handout.pdf</u>	plans included) <u>http://borderfreebees.com/r</u> <u>esources/</u>	guides/listening-walk Excellent step by step lesson plan for a silent walk here: http://www.educationthatinspi res.ca/2019/04/01/silent- walk-a-deep-listening-activity/	chives/exhibits/bcpackersinsurancep hotosandmaps/bcpackerslimited_ash orthistory.htm And here: https://www.visitrichmondbc.com/lis ting/britannia-shipyards-national- historic-site/37/ Here is a link for more walking field trips from our school
Getting Richmond Moving Urban Scavenger Hunt: <u>https://www.richmond.ca/</u> <u>shared/assets/scavhunt2</u> 2360.pdf	More Math in Nature! Fractals are everywhere, where might you find them if you look closely? Use this lesson and link to guide you: https://www.naturekidsbc.ca/ Wp- content/uploads/2020/04/Na tureWILDvol21_Spring2020- LR.pdf	Outdoor drama and acting games. Many game ideas available here: (pick ones that work well with physical distancing) https://kidactivities.net/dram a-games-and-activities/	Play in the wind on a windy day. Leave time for unstructured play and watch how your students will find creative and wonderful ways to make sense of the wind. Read more about ways to play in the wind here: <u>https://creativestarlearning.co</u>	Make shadow puppets! Resources and lesson ideas available here: https://meganzeni.com/shadow- puppet-play/

Take your Math outside! Check out Wild Math Curriculum on Instagram for hundreds of ideas for hands-on learning in nature: https://www.instagram.com/ wildmathcurriculum/ And get more ideas here: https://www.pinterest.ca/ro omtoplay/mathematics- outdoors/	Who lives in our garden? How can we nurture a compassionate and empathetic response to all living things? Learn more about the biodiversity of life in our school garden and build up our bug hotel. Learn more here: https://meganzeni.com/bug- hotel/ Lesson plan from Science world here: https://www.scienceworld.ca/ resource/insect-investigation/	<b>Get kids outside and moving!</b> Here is a great list of games that encourage and support physical distancing and can be played on your school field: <u>https://www.asphaltgreen.org</u> <u>/blog/rep-it-out-games-for- social-distancing</u>	.uk/early-years-outdoors/10- ideas-for-windy-days/ Create a field guide of trees on our school-yard or in your neighbourhood! Look closely at the trees around the school and collect data to inform your identification process. Record bark rubbings in your journals and photograph the leaves. Use this website to help you identify the name of the tree: https://treebee.ca/identify-a- tree	Play Nature BINGO! Use the Bingo cards in the link, or have students photograph or illustrate the biodiversity of life in our garden to make their own Bingo cards. Ready to use cards here: <u>https://www.evergreen.ca/downloads</u> /pdfs/EvergreenLearningFromHome_ NatureBingo.pdf
<b>Collect rocks</b> - if you are at the beach or park collect the biggest, smoothest, coolest and start a collection you can use for story telling. Learn more about how to make story stones here: <u>https://meganzeni.com/stor</u> <u>y-stones/</u>	Create a giant game of snakes and ladders on your school pavement or home driveway. Find inspiration from this family here: <u>https://edmonton.ctvnews.ca/</u> giant-snakes-and-ladders- game-drawn-on-edmonton- driveway-1.4873600 Make giant dice for playing with here: <u>how to make giant</u> <u>dice</u>	Learn about invasive species and commit to helping our school garden become an invasive free zone. Watch this earth school video to better understand the impact of invasive species on our planet: <u>https://ed.ted.com/on/N16a1</u> <u>2EO?theme_id=earth-school</u> Get more local resources here: <u>https://bcinvasives.ca</u> And find lesson plans and activities here: <u>https://ckiss.ca/resources/ed</u> <u>ucation/</u>	What math wonders/ questions come to mind when you wander your neighbourhood? - "how many eggs fit in the birds nest?, how deep is the puddle?, how tall will these plants grow? https://blogs.sd38.bc.ca/sd38 mathandscience/wp- content/uploads/sites/14/202 0/04/SD38_math_families_sp ring.pdf	Go bird watching! Use the nature journal in the link to observe bird behaviours, activities, frequency and defining characteristics: <u>https://wildsight.ca/wp-</u> <u>content/uploads/2020/05/Bird-</u> <u>Journal.pdf</u>

Math Language Arts Applied Design Skills and Technology Science Physical and Health Education Music Drama Visual Arts Social Studies

Be safe everyone! Mrs. Regan & Mrs. Zeni